

Make Jesus Real

A
BOOK
FOR
LIFE

TEACHER RESOURCES SECTION 6 – STEWARDSHIP



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SECTION 6

STEWARDSHIP

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QUOTES

“Stewardship is leaving a system better than you found it.”

— Michael Barber

INTRODUCTION

Stewardship of the land is a very REAL and relevant topic for 10 – 18 year olds across the world. Sustainability of the planet begins at home and the Pope has recognised how important this is for our future. This section gives students the opportunity to discuss, debate, give their own opinions, and hopefully offer some solutions.

LEARNING INTENTIONS

We are learning that...

- i) even as individuals, we can help improve the world and God’s creation
- ii) the Pope is very focused on improving creation
- iii) stewardship can start with a tiny idea that can spread and help so many
- iv) students at this year level are very concerned about caring for creation/sustainability.

ACARA CONNECTION

YEAR 5/ 6 – HPE

Investigate how scientific knowledge is used by individuals and communities to identify problems, consider responses and make decisions (AC9S6H02).

Compare methods and findings with those of others, including recognising possible sources of error, posing questions for further investigation and drawing reasonable conclusions (AC9S6I05).

SUCCESS CRITERIA

Students will be able to ...

- i) identify areas of concern in regard to creation
- ii) use what they learn at this age and use it in their later life
- iii) understand that they can make a difference
- iv) identify inspirational people who treasure creation and seek to improve what is around them.

SCRIPTURE

1 Corinthians 9:17

For if I do this of my own will, I have a reward, but if not of my own will, I am still entrusted with a stewardship.

TAKE AWAY FROM SECTION 6

That students (and staff) will feel that they are able to improve what currently is being done in either a small or large way. It starts with small steps.

see page 92

6:1 The Pope and Our Planet

The Church is empowered by the Holy Spirit to be a sign of life, hope, reconciliation and service to the world. The MJR lesson plan on care is a complementary resource for page 92 of the MJR Workbook.

<http://garrattpublishing.com/pdf/MJR-teacher-resources/The%20Pope%20and%20Our%20Planet.pdf>

6:2 Stewardship in general

An amazing story about replacing plastic packaging with seaweed

Evoware – Now This Future

<https://www.youtube.com/watch?v=HHGk5IZra-M>

(0:51 seconds)

6:3 Evoware

A more in-depth look at how this enterprise is providing a solution to single-use packaging that cannot be recycled.

Evoware – Replacing plastic with seaweed

<https://www.youtube.com/watch?v=lw6FCdVeBNE>

(1:45 minutes)

6:4 Challenges

This visually saddening story of children who live on a tip in the Philippines will challenge the students. A very necessary video to share and discuss.

The Garbage children of Cebu

<https://www.youtube.com/watch?v=a6NHuggG6vU>

(4:33 minutes)

6:5 Rooftop greenhouse

The world's largest rooftop greenhouse is located in Montreal, Canada. The greenhouse – spanning 15,000 sq m – was set up by a company called Lufa Farms, on the top of a warehouse. The greenhouse was opened to meet the growing demand for locally sourced foods.

World's largest rooftop greenhouse opens in Montreal

<https://www.youtube.com/watch?v=kEcSoy2ewPw>

(1:52 minutes)

6:6 Singapore announces the '4Cs' – curriculum, campus, culture and community

In an effort to educate their students about sustainability, Singapore has introduced the Eco Stewardship Programme (ESP). This will help the ministry work towards a two-thirds reduction of net carbon emissions from the schools sector by 2030.

The pilot will focus on:

- Developing school-based environmental policies and programs to help schools reduce their carbon footprint.
- Trialling lesson packages to raise students' awareness of their carbon footprints, and how they can reduce them.
- Developing and trialling lesson resources which either feature sustainability initiatives or are integrated with green infrastructure within the school environment.
- Enhancing infrastructure and campus to reduce each school's carbon footprint.

Sustainability education in all schools via Eco Stewardship Programme

This interesting article can be found here:

<https://sg.news.yahoo.com/sustainability-education-all-schools-eco-stewardship-programme-lawrence-wong-052459841.html>

6:7 Lessons plans for Sustainable Development Goals

In 2019 and 2020, the Foundation for Environmental Education (FEE) invited teachers to develop and submit lesson plans that promote an action oriented pedagogy about specific Sustainable Development Goals (SDGs). The lesson plans include:

- A bee is not just a bee
- Sustainable cities
- Plastic pollution in rivers
- Let's save water
- That's impossible! Just turn on the tap, right?
- How do human activities affect water quality?
- We fight climate change!
- A walk in the park
- Water crisis: local and global issues

These plans are a great way to reconnect with Pope Francis' *Laudato Si* encyclical.

<https://www.ecoschools.global/lesson-plans-for-teachers>

6:8 Care for Our Common Home

Check your library for *Care for Our Common Home – An Australian Group Reading Guide to Pope Francis' Laudato Si*, written by Bill Huebsch & Trish Hindmarsh. This guide:

- enables RECs and teachers to gain a clear summary of the encyclical
- provides study questions, prayers and reflections as part of your PD in your staff rooms
- is an ideal resource for student discussion that can immediately be used in not just your RE classrooms, but across your curriculum.

<https://www.garrattpublishing.com.au/product/9781925009781/>

