

SPIRIT OF JESUS



TEACHER RESOURCES
SECTION 2 – VALUES & ATTITUDES



SECTION 2

VALUES & ATTITUDES

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SCRIPTURE

*Let the same mind
be in you that was
in Christ Jesus.*

Philippians 2:5

INTRODUCTION

The importance of 'Values & Attitudes' cannot be understated, especially for those in year three and four. Often explicit teaching, constant reinforcing of good role modelling and being guided by the words, teachings and actions of Jesus are sound ways to create a solid understanding of life long values and attitudes. These will be connected to your school's charism and what philosophies your school was founded upon. Many times, during the school year, there will be a need to return to – and constantly review – the various values and attitudes we are trying to instil in our students. Therefore this is a great place to begin with when using the MJR workbook 'The Spirit of Jesus'.

LEARNING INTENTIONS

We are learning that...

- i) we are in charge of our attitudes and choices
- ii) Jesus taught us, through His parables, some key Gospel Values
- iii) being a WEST & GTS person can improve connections and relationships
- iv) attitudes are contagious
- v) strong Christian values will make yours and others' lives better.

ACARA CONNECTION

Achievement Standards YEAR 3/4

HEALTH AND PHYSICAL EDUCATION

By the end of Year 4, students recognise strategies for managing change. They identify influences that strengthen identities. They investigate how emotional responses vary and understand how to interact positively with others in a variety of situations. Students apply strategies for working cooperatively and apply rules fairly. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe, healthy and active.

HUMANITIES AND SOCIAL SCIENCES

By the end of Year 3, students identify individuals, events and aspects of the past that have significance in the present. They identify connections between people and the characteristics of places. Students explain the role of rules in their community and the importance of making decisions democratically.

SUCCESS CRITERIA

Students will be able to

- i) express to others (and themselves) certain values they want to cultivate in their lives
- ii) understand that everyone makes mistakes and that they are part of every person's journey
- iii) identify moments in their lives when their attitude needs to change.

see page 26

2:1 Attitude

An array of many great attitude sayings – why not get the students to choose their favourite and write out their poster and display them?

The Power of Attitude

https://www.youtube.com/watch?v=wkffx_NbzEg

(3:32 minutes)

see page 32

2:2 Gratitude

1. Before viewing the following video, which looks at a beautiful world – ask the students (and yourself) to make a list of things that you Do & Don't Take for Granted. Fill in two of their answers at the top of page 32 and then watch the YouTube Video.

Gratitude: The Short Film by Louie Schwartzberg

<https://vimeo.com/44131171>

(6:21 minutes)

2. After watching, ask them to add two more and then for No. 5 highlight your number ONE pick.

2:3 How do you see gratitude?

1. Play the Grateful song but ask the students to find their number one scene from the song.

Grateful – A love song to the world

<https://www.youtube.com/watch?v=sO2o98Zpzg8>

(4:57 minutes)

2. Discuss their scene and why they chose it.
3. Why not sing this amazing song at assembly with the clip playing in the background?

see page 34

2:4 Believe in Yourself (BIY)

1. This is a constant theme MJRers strive to deliver to those in their care including fellow staff members. It is not easy to do as so many in our care have high anxieties or have a pessimistic attitude to life. Here is a snappy BIY song that could be sung at assembly.

Believe in Yourself

<https://www.youtube.com/watch?v=FEY8H1Km1x8>

(2:41 minutes)

2. Then why not follow it up with this amazing *America's Got Talent* (AGT) contestant Maddie, who **Never Gave Up** her dream. Get the tissues ready!

Golden Buzzer

https://www.youtube.com/watch?v=Xo_frP1gC4

(11:32 minutes)

see page 38

2:5 A giver or taker?

1. Watch the Mr Bean Video.

At the Hospital

<https://www.youtube.com/watch?v=OoI57NeMwCc>

(6:12 minutes)

2. See if the students are able to identify with the character and perhaps act out or identify what he could have done differently to be a giver.

see page 49

2:6 Are you switched on?

Peter Mitchell does a very simple but effective activity about being 'Switched on'. He talks about a Gospel Value and/or attitude and then turns the lights off and asks the students to concentrate on the Value and then turns the light back on to signify that we must shine a light on that selected value.

TAKE AWAY FROM SECTION 2

Our values and attitudes can determine who we play with, how we work and what we will get out of all we do. Jesus continually modelled us 'Christian Values' that, if we copy them, they can become positive habits in our lives.