

# TEACHER RESOURCES SECTION 1 - SPIRITVALITY





# SPIRITUALITY

What is the spirit of Jesus?7	
Where is the spirit of	
Jesus today?8	
Where is the spirit of Jesus in	
our life?9	
How do we show the spirit of Jesus?10	
What are parables?11	
What are the gospel values?12	
How can we be more like Jesus?13	
Where is the spirit of Jesus in	
the playground?14	
How do we connect	
with Jesus?15	
How can we talk to Jesus?16	
How is prayer like talking with a friend?17	
What are 'The Great 8'?18	
Who puts the great 8 into action?19	
What is respect?20	
Who do you love?21	
What does KINDNESS mean?22	
Why is GENTLENESS important?22	
Why do we need PATIENCE?23	
Why do we need to	
FORGIVE?23	
What are you THANKFUL for?24	
How do we PRAY?24	
How do we connect with Jesus?25	

### **SCRIPTURE**

You, however, are not in the flesh but in the Spirit, if in fact the Spirit of God dwells in you. Anyone who does not have the Spirit of Christ does not belong to him.

### Romans 8:9

#### TAKE AWAY

When we recognise and share the many 'Spirit of Jesus' moments constantly occurring around us, others (and ourselves) may begin to cultivate them into our lives, bringing joy.

### **INTRODUCTION**

The term 'Spirit of Jesus' moments is used to describe the special kindnesses/acts of gratitude that occur around us every day in our school communities, at home, during sporting events etc. They are inspired by the words, teachings and actions of Jesus. By using this term, we will open up a world where Jesus is front and centre. We not only want to identify these moments but emulate them in our own lives. Thus, the saying 'Don't just see, but BE the Spirit of Jesus'.

### **LEARNING INTENTIONS**

We are learning that...

- i) by introducing 'Spirit of Jesus' moments, many children may be awakened to the incredible teachings of Jesus Christ.
- ii) when we look, and then reflect, we will see that we are surrounded by 'Spirit of Jesus' (SOJ) moments
- iii) we will become a much better person if we look for and copy the SOJ moments that others constantly display
- iv) we need to do these everyday 24/7 not just at school.

### ACARA CONNECTION

#### Achievement Standards YEAR 3/4

### YEARS 3 AND 4 BAND DESCRIPTION

The Year 3 and 4 curriculum further develops students' knowledge, understanding and skills in relation to their health, wellbeing, safety and participation in physical activity. In these years, students begin to explore personal and social factors that support and contribute to their identities and emotional responses in varying situations. They also develop a further understanding of how their bodies grow and change as they get older.

The content explores knowledge, understanding and skills that supports students to build and maintain respectful relationships, make health-enhancing and safe decisions, and interpret health messages from different sources to take action to enhance their own health and wellbeing.

### ACHJEVEMENT STANDARD

By the end of Year 4, students recognise strategies for managing change. They identify influences that strengthen identities. They investigate how emotional responses vary and understand how to interact positively with others in a variety of situations. Students apply strategies for working cooperatively and apply rules fairly. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe, healthy and active.

### **SUCCESS CRITERIA**

Students will be able to ....

- i) identify Spirit of Jesus moments and use them in their lives
- ii) use SOJ moments 24/7
- iii) gain inspiration from those who continually demonstrate the Spirit of Jesus
- iv) demonstrate to younger members of their school community that there are many SOJ moments around us every day.

# LESSON RESOURCES

see page 7 to 10

## 1:1 Making Jesus Real with Kevin and Miss B

 Use the amazing 'MJR with Kevin' series designed by Natasha Brotherton
 MJR with Kevin 1

https://www.youtube.com/watch?v=ZJ29wDoy1H8 (2:19 minutes)

This is No.1 where Natasha uses the puppet Kevin to explain 'Spirit of Jesus' moments. There are 28 episodes in total.

# see page 10 to 14

# 1:2 30 acts of kindness

- Use the YouTube clip below & the Act of Kindness sheet on the following page. In the middle column write your score out of 10 for how you rate each act of kindness viewed in the video.
- ii) Stop the Youtube clip at various times and introduce the term 'Spirit of Jesus' moments.
- iii) Ask the students to rate their No. 1 pick. If there is time, ask for their second and third choices.
- iv) Lastly, direct students to design/plan their own 'Spirit of Jesus' moment either for home, school, sport etc.
  30 Random acts of kindness that will restore your faith in humanity
  https://www.youtube.com/watch?y=cNZkYgE=pyw

https://www.youtube.com/watch?v=cNZkYgE-pxw (10:05 minutes)

see page 12

# 1:3 Gospel Values

When you discuss the 'Spirit of Jesus' moments try and connect the act to a gospel value e.g. kindness – Gospel Compassion.

# **ACT OF KINDNESS SHEET**

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#	Act of Kindness	Score out of 10	
1	Groceries paid for	/10	
2	Steph Curry shoes	/10	
3	Flowers for mother	/10	
4	Haircut	/10	
5	Doll for Orphan	/10	
6	Police delivery	/10	
7	Shaq's Gifts	/10	
8	Perth train push	/10	
9	Car push in flood	/10	
10	\$27K find and handed in	/10	
11	Waitress	/10	
12	Baseball gift	/10	
13	Tennis ball boy	/10	
14	Hong Kong pathway	/10	
15	Singer's reaction	/10	
16	Wallet find	/10	
17	Car/bike road 'unrage'	/10	
18	Father's forgiveness	/10	
19	Abandoned pup	/10	
20	Pup tough love	/10	
21	Police piggy-back	/10	
22	Runner's anguish	/10	
23	Gold medal	/10	
24	Toddler and dog mates	/10	
25	Gift for colour blind teacher	/10	
26	Trapped goat	/10	
27	Penguin ride	/10	
28	Falling baby	/10	
29	Unclogging a road	/10	
30	Wrestler	/10	

My top 3 acts of kindness and why:
Act of kindness #
Act of kindness #
Act of kindness #

# NOW the Big Decision!

Nominate a kindness you hope to do in the next few days.

# see page 22



https://makejesusreal. com.au/2018/11/14/775/

# 1:4 Gospel Values

- 1. This unit/topic is connected to the PowerPoint called Respect. Before the lesson, print out:
- a) the word respect
- b) the three sentences
  - i) what is respect?
  - ii) where should you show it?
  - iii) to whom should you show it?
- c) words for the letters R-E-S-P-E-C-T sheet
- 2. Ask students to consider this slide and advise you will be returning to it at the end of the topic.



### 3. Considering respect

- a) Ask the students to write down on the post-it notes what they think respect is or means.
- b) Show them the 3 sentences and ask them to stick their notes under the appropriate sentence:
  - i) what is respect?
  - ii) where should you show it?
  - iii) to whom should you show it?

see page 22

# 1:4 Where was Jesus in my life today?

Watch as the camera tracks an act of kindness as its passed from one individual to the next and manages to boomerang back to the person who set it into motion. Life vest inside – Kindness Boomerang (Because kindness keeps the world afloat.) https://www.youtube.com/watch?v=nwAYpLVyeFU

(5:44 minutes)

1.

Take note that this is only one take not a whole lot of short clips.

